DC SCHOOL REPORT CARD
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Latin American Montessori Bilingual PCS

Message from the School

LAMB's mission is to create a self-directed learning environment in which children build a foundation of knowledge essential for a lifetime of learning while developing bi-literacy in English and Spanish. The school operates from three sites and servesstudents from preschool through 5th grade. LAMB's reach goes far beyond the four-walls of the school with students and families coming from all eight wards across the District of Columbia.

School Instructional Hours

Monday:	08:15 AM - 03:15 PM
Tuesday:	08:15 AM - 03:15 PM
Wednesday:	08:15 AM - 03:15 PM
Thursday:	08:15 AM - 03:15 PM
Friday:	08:15 AM - 03:15 PM

📍 5000 14TH STREET NW, Washington, DC 20011

🗺️ Ward 4

📞 (202) 726-6200

Total Students (2021-22 Ever-Enrolled): 539

Total Teachers: 40

Total School Leaders: 13

Grades Served: PK3, PK4, KG, 1, 2, 3, 4, 5

Principal: Charis Sharp

Title-I Status: No

Local Education Agency (LEA): Latin American Montessori Bilingual PCS

School Uniforms Required: No

Bus Line(s): 54, E2, E4, 52, 59, S2, S4, S9

Metro Line(s): Takoma Metro Station, Fort Totten Metro Station

Before Care Offered: Yes

- **Cost:** Paid

After Care Offered: Yes

- **Cost:** Paid

School Program Information

Dual Lang/Lang. Immersion

Extended day

Montessori

Parent Organization

Parent Organization Offered: Yes

Parent Organization Contact: Not Provided

Parent Organization Website: www.lambpto.org/

Extracurricular & Enrichment Activities

Students receive visual arts

Music

And physical education classes

OSSE

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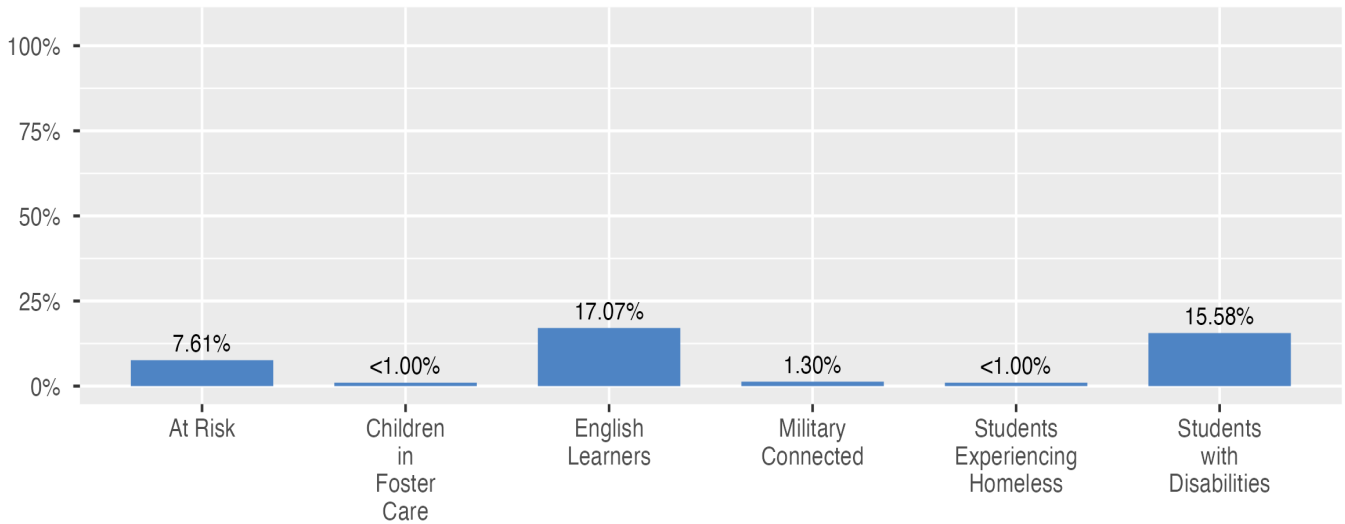*Get to know DC Schools. Start here.*

👥 School Enrollment

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.
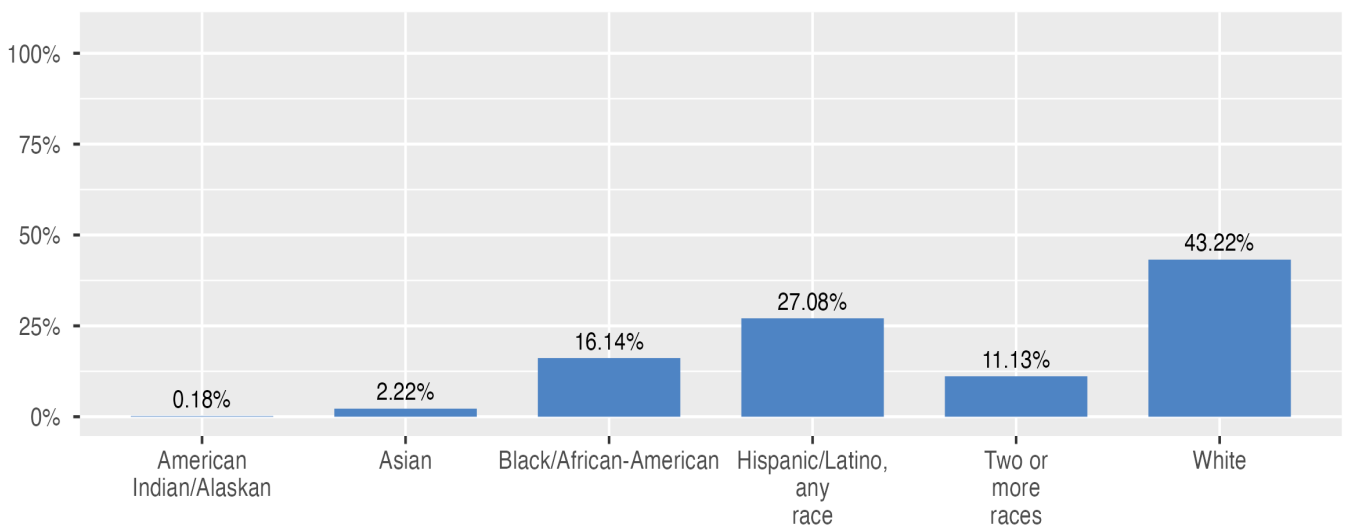
2021-22 Ever-Enrolled by Grade Level

PK3	PK4	KG	Grade 01	Grade 02	Grade 03	Grade 04	Grade 05
78	102	79	75	65	59	56	25

Enrollment by Student Group

Student Group	Percentage
At Risk	7.61%
Children in Foster Care	<1.00%
English Learners	17.07%
Military Connected	1.30%
Students Experiencing Homeless	<1.00%
Students with Disabilities	15.58%

Enrollment by Race/Ethnicity

Race/Ethnicity	Percentage
American Indian/Alaskan	0.18%
Asian	2.22%
Black/African-American	16.14%
Hispanic/Latino, any race	27.08%
Two or more races	11.13%
White	43.22%

OSSE

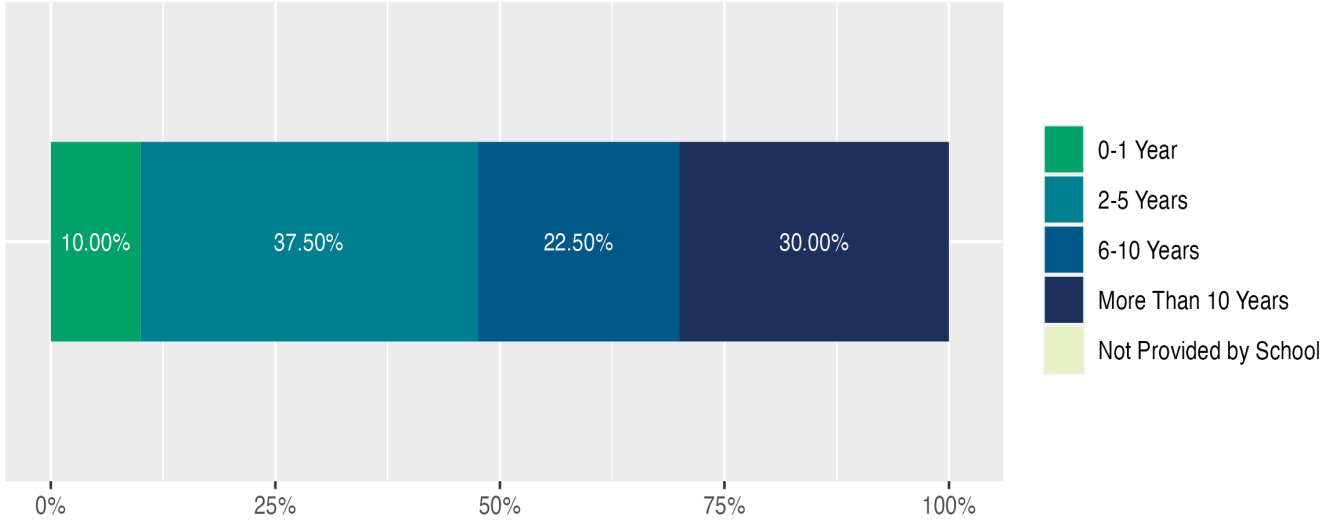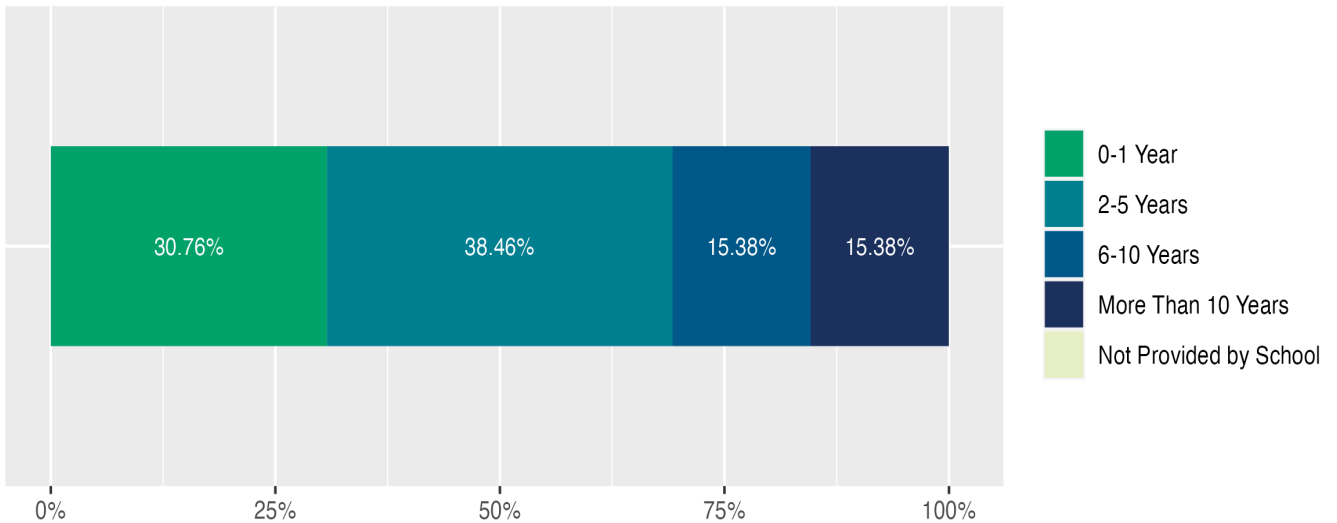### 🖼️ Teacher and School Leader Data

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.

Teacher - Years of Experience

				Legend
10.00%	37.50%	22.50%	30.00%	■ 0-1 Year ■ 2-5 Years ■ 6-10 Years ■ More Than 10 Years □ Not Provided by School

0%   25%   50%   75%   100%

School Leader - Years of Experience

				Legend
30.76%	38.46%	15.38%	15.38%	■ 0-1 Year ■ 2-5 Years ■ 6-10 Years ■ More Than 10 Years □ Not Provided by School

0%   25%   50%   75%   100%

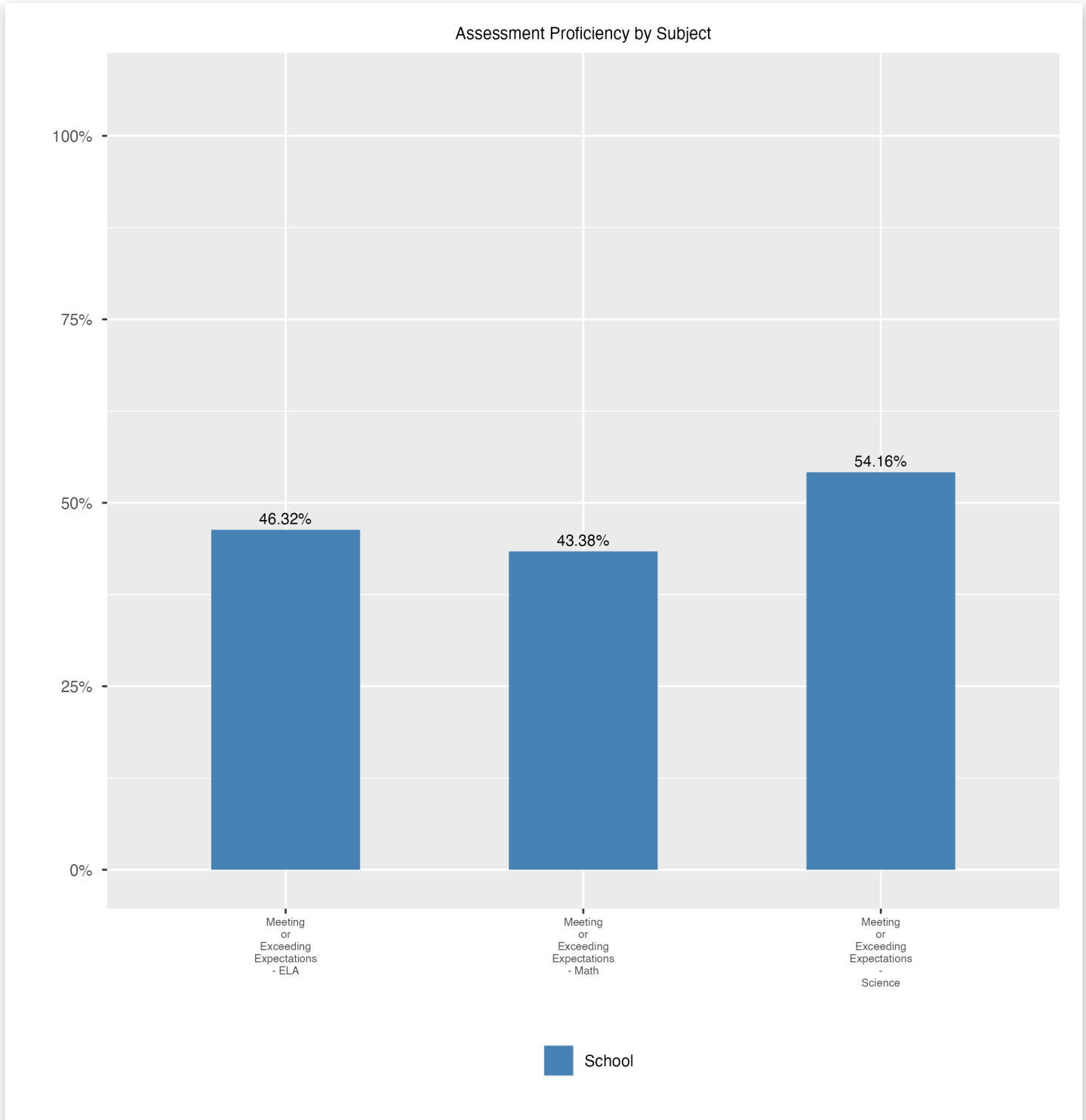### 🍎 School Safety and Discipline

Information about discipline and school safety in DC, in accordance with the U.S. Department of Education's Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (https://osse.dc.gov/page/data-and-reports-0).

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📝 Assessment Proficiency by Subject

This page shows the percentage of students meeting or exceeding grade -or course- level expectations on statewide assessments in English language arts/literacy (ELA), mathematics, and science.

Assessment Proficiency by Subject

Category	Percentage
Meeting or Exceeding Expectations - ELA	46.32%
Meeting or Exceeding Expectations - Math	43.38%
Meeting or Exceeding Expectations - Science	54.16%

School

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Assessment Proficiency by Group

This page shows the percentage of specific groups of students meeting or exceeding grade- or course-level expectations on statewide assessments.

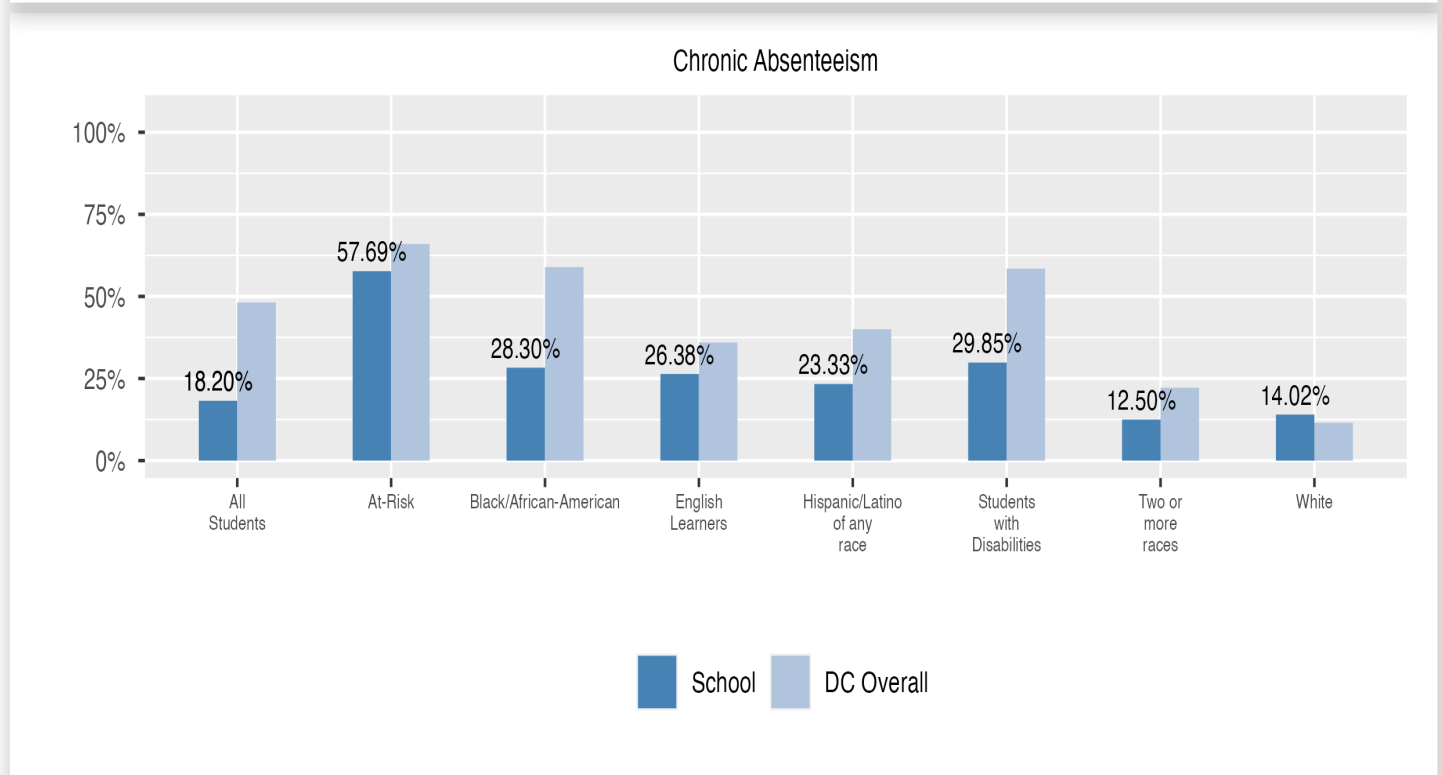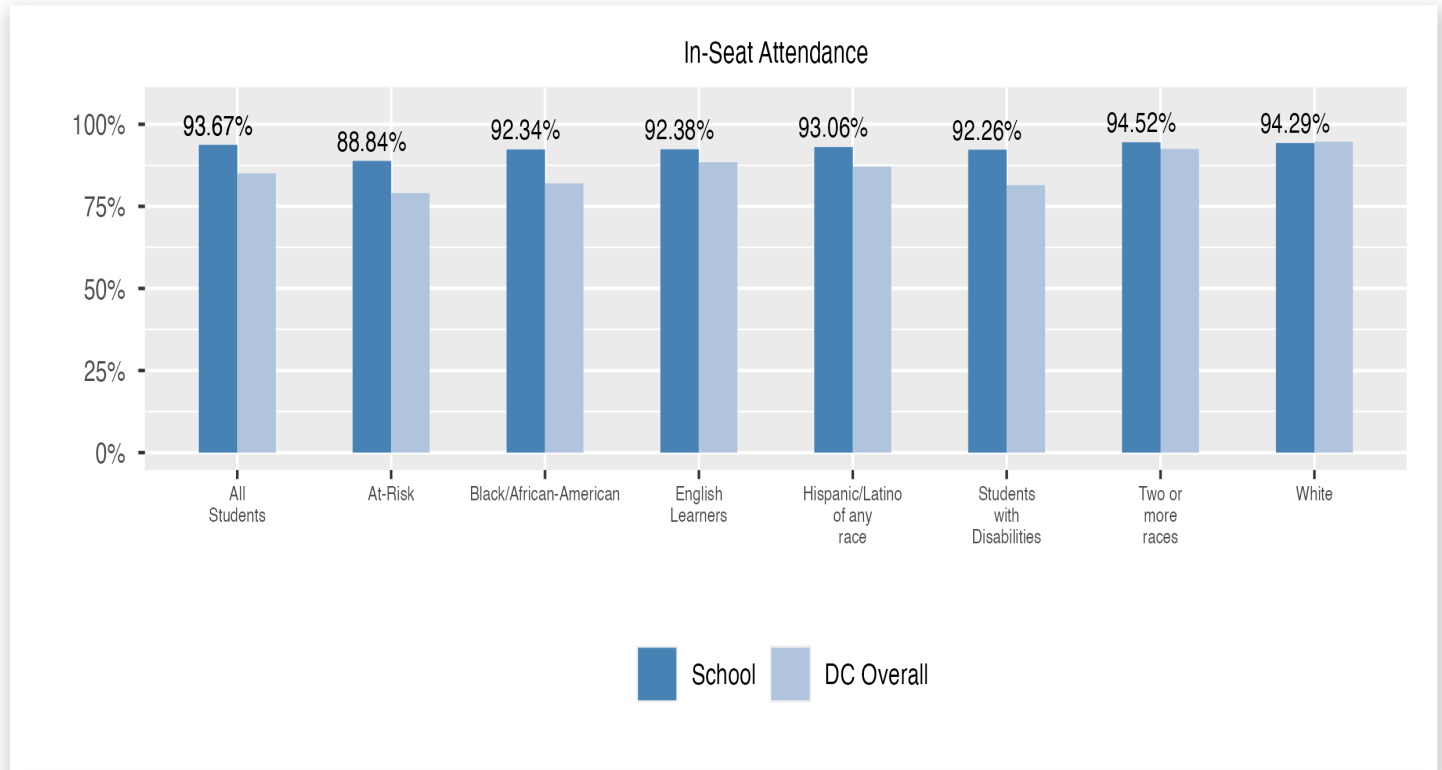| Group	Meeting or Exceeding Expectations - ELA	Meeting or Exceeding Expectations - Math	Meeting or Exceeding Expectations - Science
Students with Disabilities	30.00%	20.00%	33.33%
English Learners	35.48%	25.80%	30.00%
At-Risk	<=10.00%	<=10.00%	n<10
All Students	46.32%	43.38%	54.16%
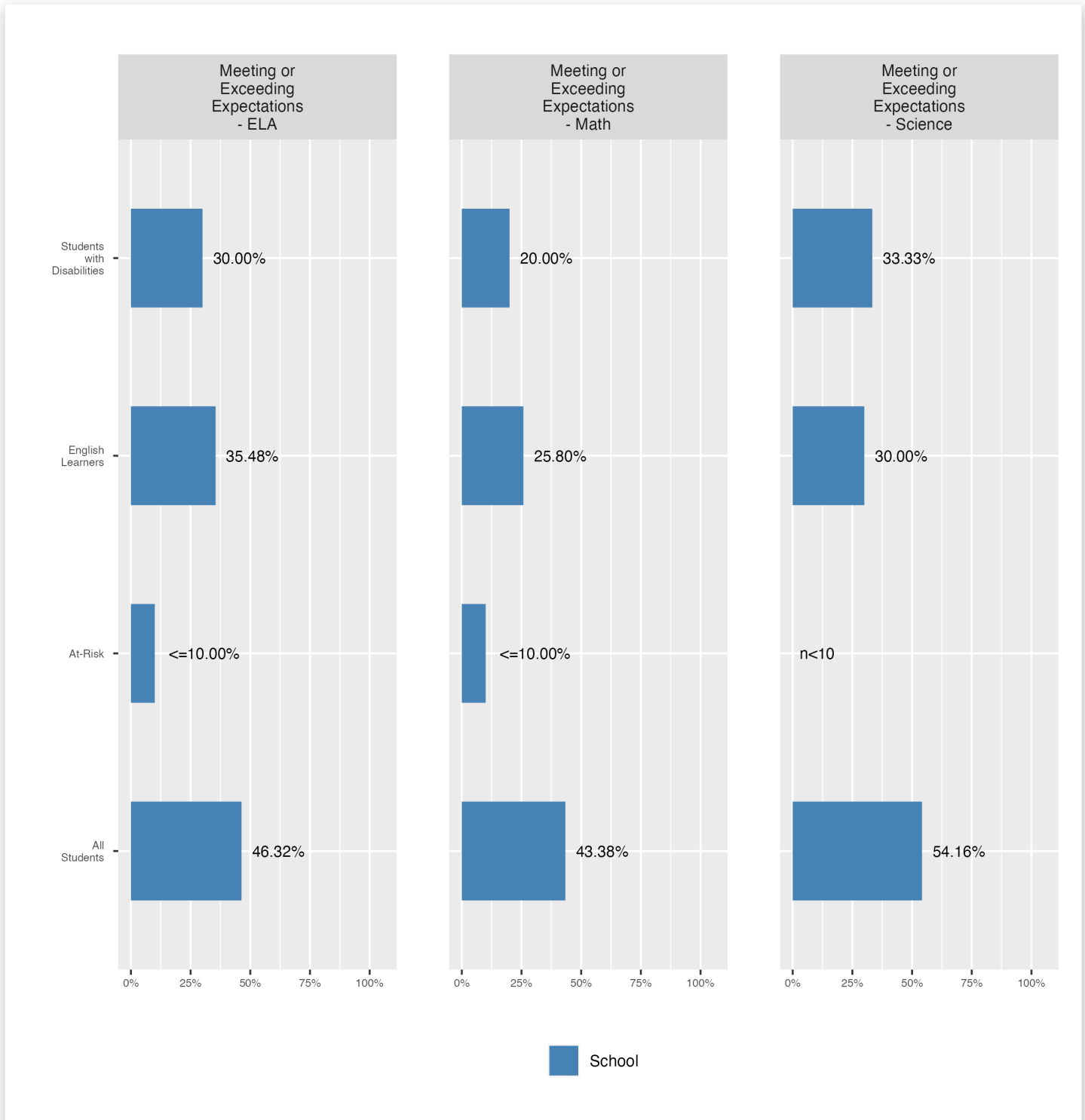
■ School

Proficiency by Subject

Statewide assessments in science are administered to students in grades 5 and 8, and students enrolled in high school biology. Missing data indicates that a school does not serve students required to take statewide science assessments.

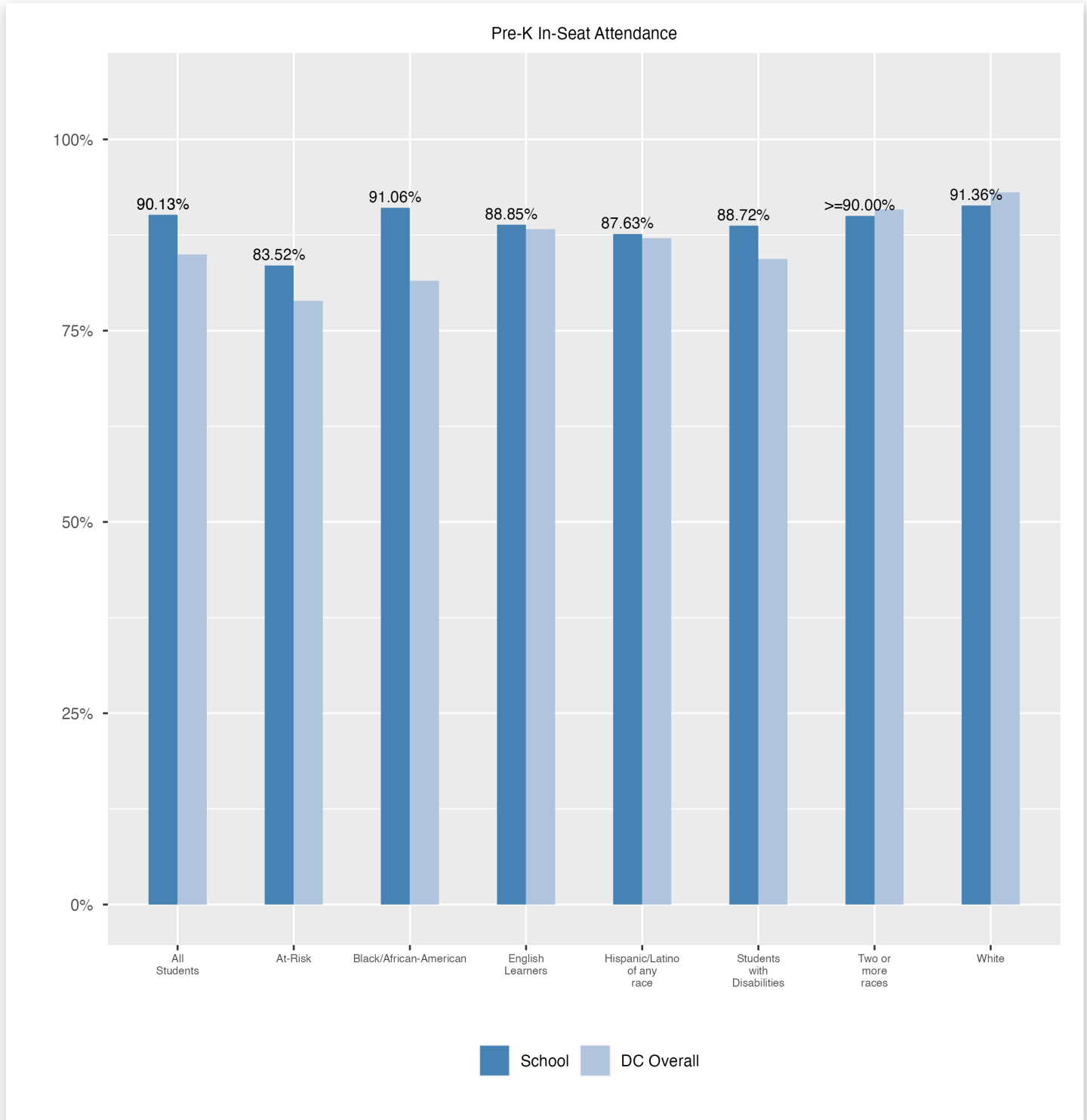http://www.lambpcs.org   LAMBPCS   @LAMBPCS   lambpcs

OSSE

📗 Attendance

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school.

In-Seat Attendance

Group	School
All Students	93.67%
At-Risk	88.84%
Black/African-American	92.34%
English Learners	92.38%
Hispanic/Latino of any race	93.06%
Students with Disabilities	92.26%
Two or more races	94.52%
White	94.29%

Legend: School | DC Overall

Chronic Absenteeism

Group	School
All Students	18.20%
At-Risk	57.69%
Black/African-American	28.30%
English Learners	26.38%
Hispanic/Latino of any race	23.33%
Students with Disabilities	29.85%
Two or more races	12.50%
White	14.02%

Legend: School | DC Overall

Pre-K In-Seat Attendance

Review information on attendance at the school. This includes in-seat attendance for all students (including a separate measure of attendance for pre-K students, since pre-K is not compulsory), the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school.

Pre-K In-Seat Attendance

Bar chart showing Pre-K In-Seat Attendance by student group, comparing School (dark blue) and DC Overall (light blue):

- All Students: 90.13%
- At-Risk: 83.52%
- Black/African-American: 91.06%
- English Learners: 88.85%
- Hispanic/Latino of any race: 87.63%
- Students with Disabilities: 88.72%
- Two or more races: >=90.00%
- White: 91.36%

Legend: School | DC Overall

🎒 **Student Enrollment Changes**

Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.

Mobility

Legend:
- Students Entering (DC Overall)
- Students Entering (School)
- Students Withdrawing (DC Overall)
- Students Withdrawing (School)

Re-Enrollment

Group	School
All Students	92.99%
Asian	90.90%
At-Risk	88.88%
Black/African-American	90.54%
English Learners	92.13%
Hispanic/Latino of any race	90.98%
Students with Disabilities	92.50%
Two or more races	95.83%
White	94.52%

Legend: School | DC Overall